

## College DIVISIONS DIFFICULTY GRID

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Point Values	Tumbling Difficulty	Point Values	Stunt Difficulty	Additional Stunt Information			
2.0 - 3.0	Examples:     Forward/Backward Rolls     Cartwheels     Front/Back Walkovers     Round-offs	2.0 - 3.0	<ul> <li>Examples:</li> <li>One Leg Variations Below Prep Level</li> <li>Extension Preps</li> <li>One Leg Variations at Prep Level</li> </ul>	(Elite stunt skills for Advanced division Include but are not limited to)  • Full-up/Double to Extended Position  • Release Moves/Inversions that Land in an Extended Position  • Tick Tock Variations  • Toss Extended Stunts  • Other Unique Mounts and Transitions of Similar Difficulty Level or Higher Difficulty  (See progressions for additional skills)			
3.0 – 4.0	Examples:	3.0 – 4.0	<ul> <li>Examples:</li> <li>Extensions</li> <li>Extended One Leg Stunts</li> <li>Extended One Leg Stunts AND Twisting Skill Single Twisting Transition OR Dismount TO OR FROM Two Leg Stunts</li> </ul>				
4.0 - 5.0	<ul> <li>Examples:</li> <li>Standing Back Tuck</li> <li>Standing BHS Tuck</li> <li>Jump Combinations to Standing BHS Tuck</li> <li>Jump Combinations to Standing Back Tuck</li> <li>Round-off BHS Back Tuck</li> <li>Round-off Back Tuck</li> <li>Elite Passes that Include Layouts, Whips, Fulls, etc.</li> </ul>	4.0 – 5.0	<ul> <li>Examples:         <ul> <li>Multiple Elite Skills</li> <li>Multiple Elite Skills AND Single Twisting</li></ul></li></ul>				

Point Values	Pyramid Difficulty	Point Values	Jumps Difficulty	Additional Jumps Information
2.0 – 3.0	Examples: (Pyramids Involving)  • One Leg Stunts at Prep Level  • Extended Two Leg Stunts  • Extended One Leg Stunts (See actual Advanced restrictions)	2.0 – 3.0	Examples:  • Single Advanced Jumps  (See examples of Advanced jumps)	Examples of Advanced Jumps:      Herkie/Hurdler (left/right and front/side) (Herkie/Hurdler in different directions are considered the same jump)     Toe Touch     Pike     Double Nine     Around the World     Etc.  Jump Combinations:     Jumps Connected with Continuous Movement (May use approaches of choice)
3.0 – 4.0	<ul> <li>(Pyramids Involving)</li> <li>Multiple (2 or more) One Leg Stunts</li> <li>Multiple (2 or more) One Leg Stunts         AND     </li> <li>Multiple Transitional Elements ONE of which is a Release Move         (See actual Advanced restrictions)     </li> </ul>	3.0 – 4.0	Connected Advanced Double     Jump Combinations  (See examples of Advanced jumps)	
4.0 – 5.0	<ul> <li>(Pyramids Involving)</li> <li>Extended One Leg Stunts with Multiple Transitional Sequences PLUS one of the following:</li> <li>Braced Flip Transition OR</li> <li>Arm Braced Tick Tock AND</li> <li>Multiple Extended Structures (See actual Advanced restrictions)</li> </ul>	4.0 – 5.0	Connected Advanced Triple Jump     Combination <b>OR</b> Advanced     Double Jump Combinations <b>PLUS</b> a Single Advanced Jump     (Must include variety)  (See examples of Advanced jumps)	

## **Tosses Information** • Tosses are NOT required but may be rewarded in the Pyramids category and will be considered a Pyramid category "Booster/Driver" at the discretion of the Pyramid category judge(s).

## ADVANCED DIVISION SCORING INFORMATION

The following information indicates the point ranges assigned to examples of skills performed by a **majority** (51%) a team for Tumbling, **most** (approximately 75%) of the team members for **Stunts, and Pyramids.** This list is not all-inclusive, but rather are examples of skills assigned to specific point values.

- Tumbling is considered cumulative/recyclable to meet the 51% requirement of performed same skills.
- A team that doesn't meet the required percentage of performed skills in a category, may be moved into a lower range if performed by less than 51% for Tumbling and less than approximately 75% for Stunts, and Pyramids.
- Score "Boosters/Drivers" may be used to boost specific category Difficulty scores provided the team performs the required percentage and Difficulty applicable to that range **and** additionally performs additional skills yet **not** hitting the required percentage. This is based on:
  - Skill Type/Difficulty
  - Variety
  - Number of Additional Skills Performed