



## FRESHMEN/JUNIOR VARSITY DIVISIONS DIFFICULTY GRID

Point Values	Tumbling Difficulty	Point Values	Stunt Difficulty	Point Values	Pyramid Difficulty	Point Values	Jumps Difficulty
<b>2.0 – 3.0</b>	Examples: <ul style="list-style-type: none"> <li>• Forward/Backward Rolls</li> <li>• Cartwheels</li> <li>• Front/Back Walkovers</li> <li>• Round-offs</li> </ul>	<b>2.0 – 3.0</b>	Examples: <ul style="list-style-type: none"> <li>• One Leg Variations Below Prep Level</li> <li>• Extension Preps</li> </ul> One Leg Variations at Prep Level	<b>2.0 – 3.0</b>	Examples: (Pyramids Involving) <ul style="list-style-type: none"> <li>• Prep Level Two Leg Stunts</li> <li>• Prep Level One Leg Stunts</li> </ul>	<b>2.0 – 3.0</b>	Examples: <ul style="list-style-type: none"> <li>• Single Advanced Jumps (See examples of Advanced jumps)</li> </ul>
<b>3.0 – 4.0</b>	<ul style="list-style-type: none"> <li>• Standing BHS</li> <li>• Round-off BHS</li> <li>• Standing BHS Series</li> <li>• Round-off BHS Series</li> <li>• Jump BHS Series</li> </ul>	<b>3.0 – 4.0</b>	<ul style="list-style-type: none"> <li>• Extensions</li> </ul> Extended One Leg Stunts	<b>3.0 – 4.0</b>	(Pyramids Involving) <ul style="list-style-type: none"> <li>• Extended Two Leg Stunts</li> <li>• Extended One Leg Stunts</li> </ul>	<b>3.0 – 4.0</b>	<ul style="list-style-type: none"> <li>• Connected Advanced Double Jump Combinations (See examples of Advanced jumps)</li> </ul>
<b>4.0 – 5.0</b>	<ul style="list-style-type: none"> <li>• Standing Back Tuck</li> <li>• Standing BHS Back Tuck</li> <li>• Jump Combinations to Standing Back Tuck</li> <li>• Round-off BHS Back Tuck</li> <li>• Round-off Back Tuck</li> <li>• Elite Passes that Include Layouts, Whips, Fulls, etc.</li> </ul>	<b>4.0 – 5.0</b>	<ul style="list-style-type: none"> <li>• Extended One Leg Stunts <b>AND</b> Twisting Skill.</li> </ul> Single Twisting Transition <b>OR</b> Dismount <b>TO</b> or <b>FROM</b> Two Legs	<b>4.0 – 5.0</b>	(Pyramids Involving) <ul style="list-style-type: none"> <li>• Multiple (2 or more) One Leg Stunts to Include a Transitional Sequence</li> </ul>	<b>4.0 – 5.0</b>	<ul style="list-style-type: none"> <li>• Connected Advanced Triple Jump Combinations <b>OR</b> Advanced Double Jump Combinations <b>PLUS</b> a Single Advanced Jump Must Include Variety (See examples of Advanced jumps)</li> </ul>

Additional Jumps Information	Tosses Information
<p>Examples of Advanced Jumps:</p> <ul style="list-style-type: none"><li>• Herkie/Hurdler (left/right and front/side)</li></ul> <p>(Herkie/Hurdler in different directions are considered the same jump)</p> <ul style="list-style-type: none"><li>• Toe Touch</li><li>• Pike</li></ul> <p>Jumps Combinations:</p> <ul style="list-style-type: none"><li>• Multiple (2 or more) Jumps Connected with Continuous Movement</li></ul>	<ul style="list-style-type: none"><li>• Tosses are NOT required but may be rewarded in the Pyramids category and will be considered a Pyramid category “Booster/Driver” at the discretion of the Pyramid category judge(s).</li></ul>

FRESHMEN/JUNIOR VARSITY DIVISION SCORING INFORMATION

- The following information indicates the point ranges assigned to examples of skills performed by a **majority** (51%) a team for Tumbling, **most** (approximately 75%) of the team members for **Stunts, and Pyramids**. This list is not all-inclusive, but rather are examples of skills assigned to specific point values.
- Tumbling is considered cumulative/recyclable to meet the 51% requirement of performed same skills.
  - A team that doesn’t meet the required percentage of performed skills in a category, may be moved into a lower range if performed by **less than 51% for Tumbling** and **less than approximately 75% for Stunts, and Pyramids**.
  - Score “Boosters/Drivers” may be used to boost specific category Difficulty scores provided the team performs the required percentage and Difficulty applicable to that range **and** additionally performs additional skills yet **not** hitting the required percentage. This is based on:
    - Skill Type/Difficulty
    - Variety
    - Number of Additional Skills Performed